

GRADES
K-6

CREATION

Printable Lesson Kit

M **GHTY MESSAGES**

THANK YOU

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CONTENTS

Lesson Overview	4
Scripture & Lesson	5
Printable Craft	8
Coloring	11
Game	12
Word Search	13
Crossword Puzzle	14
Parent Handout	15
Reference Sheet	16
Learning Lookups	19
Fill-In-The-Blank	20
Answer Key	21
Certificate of Completion	22

CREATION

LESSON OVERVIEW

CREATION MIGHTY MESSAGE

This lesson on the creation story will give children a greater appreciation for the creativity and command of the God who created us. The lesson covers Genesis 1, which starts “In the beginning, God created the heavens and the earth.” It covers what was created on which day. This creation lesson will help children see that while God cares for all life, human beings were special to him and remain so.

How to Use the Lesson Kit:

This kit includes a variety of activities that you can select from to customize your perfect lesson. We suggest beginning with the Scripture Reading & Lesson followed by the Discussion Questions. From there, feel free to mix & match the activities to build your lesson plan based on the time you have allotted and the age level/interests of your kids.



WHAT'S INCLUDED:

- Scripture Reading & Lesson
- Discussion Questions
- Printable Craft
- Game
- Coloring Page
- Wordsearch
- Crossword Puzzle
- Learning Lookups Journaling
- Parent Handout
- Quiz
- Reference Sheet
- Certificate of Completion
- Answer Page



MATERIALS LIST:

- Crayons, markers, or colored pencils
- Glue sticks
- Scissors
- Yarn (craft)
- Pony beads (craft- optional)
- Hole puncher (craft)
- Masking tape (game)
- Four bandanas (game)
- Pencils or pens
- Bibles (electronic or hardcopy)

CREATION

SCRIPTURE & LESSON

EXCERPTS FROM GENESIS 1

Read the following excerpts as shown (NIV translation), or read from your chosen Bible translation:



GENESIS 1 NIV

¹ In the beginning God created the heavens and the earth.

² Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.

³ And God said, “Let there be light,” and there was light.

⁴ God saw that the light was good, and he separated the light from the darkness.

⁵ God called the light “day,” and the darkness he called “night.” And there was evening, and there was morning—the first day.

⁶ And God said, “Let there be a vault between the waters to separate water from water.”

⁷ So God made the vault and separated the water under the vault from the water above it. And it was so.

⁸ God called the vault “sky.” And there was evening, and there was morning—the second day.

⁹ And God said, “Let the water under the sky be gathered to one place, and let dry ground appear.” And it was so.

¹⁰ God called the dry ground “land,” and the gathered waters he called “seas.” And God saw that it was good.

¹¹ Then God said, “Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds.” And it was so.

¹² The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good.

¹³ And there was evening, and there was morning—the third day.

¹⁴ And God said, “Let there be lights in the vault of the sky to separate the day from the night, and let them serve as signs to mark sacred times, and days and years, and let them be lights in the vault of the sky to give light on the earth.” And it was so.

¹⁶ God made two great lights—the greater light to govern the day and the lesser light to govern the night. He also made the stars.

¹⁷ God set them in the vault of the sky to give light on the earth,

¹⁸ to govern the day and the night, and to separate light from darkness. And God saw that it was good.

¹⁹ And there was evening, and there was morning—the fourth day.



GENESIS 1 NIV

²⁰ And God said, “Let the water teem with living creatures, and let birds fly above the earth across the vault of the sky.”

²¹ So God created the great creatures of the sea and every living thing with which the water teems and that moves about in it, according to their kinds, and every winged bird according to its kind. And God saw that it was good.

²² God blessed them and said, “Be fruitful and increase in number and fill the water in the seas, and let the birds increase on the earth.”

²³ And there was evening, and there was morning—the fifth day.

²⁴ And God said, “Let the land produce living creatures according to their kinds: the livestock, the creatures that move along the ground, and the wild animals, each according to its kind.” And it was so.

²⁵ God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.

²⁶ Then God said, “Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground.”

²⁷ So God created mankind in his own image,
in the image of God he created them
male and female he created them.

²⁸ God blessed them and said to them, “Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground.”

²⁹ Then God said, “I give you every seed-bearing plant on the face of the whole earth and every tree that has fruit with seed in it. They will be yours for food.

³⁰ And to all the beasts of the earth and all the birds in the sky and all the creatures that move along the ground—everything that has the breath of life in it—I give every green plant for food.” And it was so.

³¹ God saw all that he had made, and it was very good. And there was evening, and there was morning—the sixth day.

Questions for Children about the Creation

1. What day did the first life appear on planet earth? (It was called vegetation.) **The third day.** Have you heard the expression, “Saving the best for last?” When was mankind created-- the beginning of the week, the middle or the end? End. One of the problems with the anti-God or anti-religious theories of our origins—how we got our start—is that they present man as just another animal, who lucked into his superior intelligence. How does that differ from what the creation story says about man? **God saved the best for last and made man in his own image. He put mankind in charge of the animals and life forms.**

2. Think of a selfie you took or that a friend or family member took of you. Does it look like you? **Of course.** We call a picture of ourselves an image of ourselves. What’s the difference between a picture or image of you and the actual you? **A picture is minus a dimension. It’s only in two dimensions. It’s not real. It’s just a reflection. It might look like us but doesn’t have all of us in it—just the image of us.** When God said he made mankind in his image...What does that tell you about God in comparison? **He has more dimension, feeling, intelligence, spirit.**

3. Genesis 1 is an overview. It doesn’t contain much detail. It tells us what God did, but not how he did it. Some people say this about God, “Well, if I can’t understand a religious belief, I can’t accept it as true.” Why is this viewpoint foolish or downright stupid? **Because God is much more dimensional; we are just the reflection. We can’t expect to understand everything about him.** Think of the great Proverb, Proverbs 3:5-6. It reads, “Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight.” Why is this an important scripture? **It teaches us to trust God rather than our own thinking.**



TEACHER’S MIGHTY MESSAGE

Most Christians believe God made the heavens and the earth. But we want to take it all the way back to the beginning - to understand the question of why.

Here are three reasons the Bible gives us as to why God created us:

Reason #1: Because he thought it would be fun. God made the heavens and the earth for the same reason you enjoy creating things on coloring paper or with clay. It is joy; it is pleasure. As Revelation 4:11 tells us about God: “...you have created all things, and for your pleasure they are and were created.”

Reason #2: Because he is a social being who enjoys doing things with others. In Genesis 1:26, we find God saying, “Let US make mankind in our image.” To whom was God speaking? We Christians believe that he was speaking to Jesus and the Holy Spirit. Books of Jewish tradition also indicate that angels pitched in. Angels were created before mankind and were definitely in God’s presence.

Reason #3: Because God has the attributes of an artist and a scientist rolled into one. God made sure fish had the gills they needed to breathe and tails to propel them forward. But he also made them beautiful. Have you ever seen pictures of the deep-sea fish? How about the saltwater fish on the coral reefs in the Caribbean?

God used the best of all creative and scientific disciplines when creating our world.

Creation was a joyful celebration of God’s artistry, love of beauty, love of science, love of life, and ultimately, his love of mankind. Greater joy has not been known since.

Granted, something went wrong. Mankind “fell.” But Jesus came, some 4,000 years later, to a creation that had turned dusty, dirty, selfish, and helpless to change itself. He came to be help. Thanks to him we can look forward to a return to the garden when we are in heaven—or something even better.



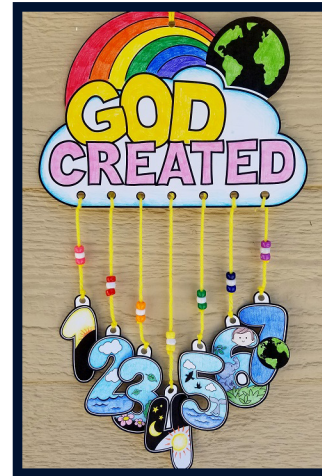
CREATION

DAYS OF CREATION MOBILE



MATERIALS:

- Bookmark templates (front & back)
- Coloring Utensils
- White Cardstock or Paper
- Construction Paper
- Pretty ribbon or twine
- Scissors
- Stick glue
- Hole puncher
- Pencil



INSTRUCTIONS:

Step 1: Print the Creation Mobile files on white paper or cardstock.

Step 2: Color as desired.

Step 3: Cut out the Mobile Top and the Numbers, being careful to leave the tabs attached.

Step 4: Punch holes through each of the marked areas in the Mobile Top, and through the tabs of each of the Numbers.

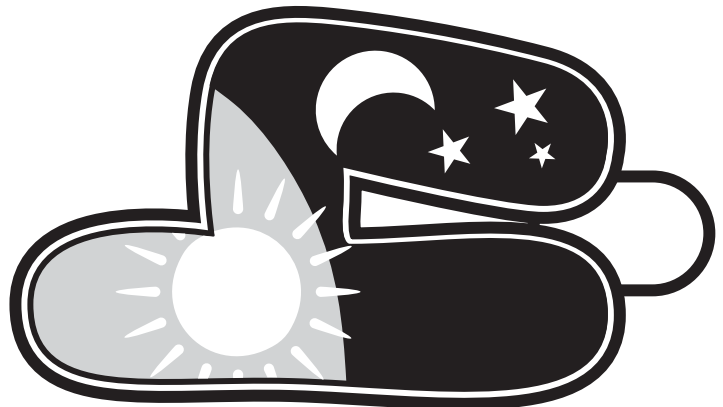
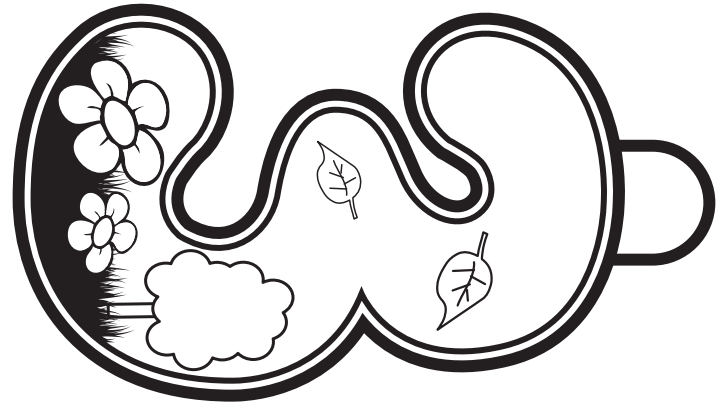
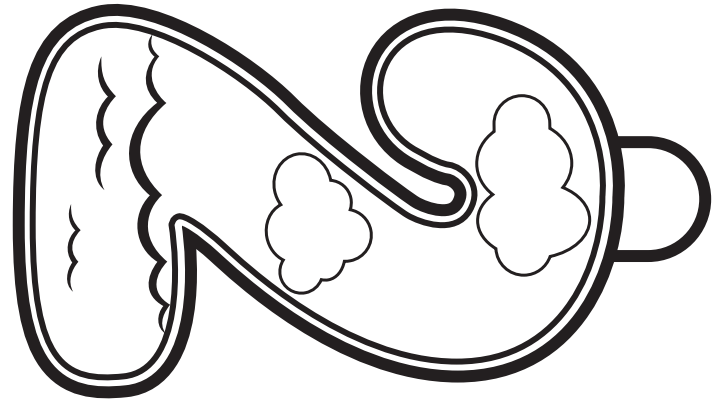
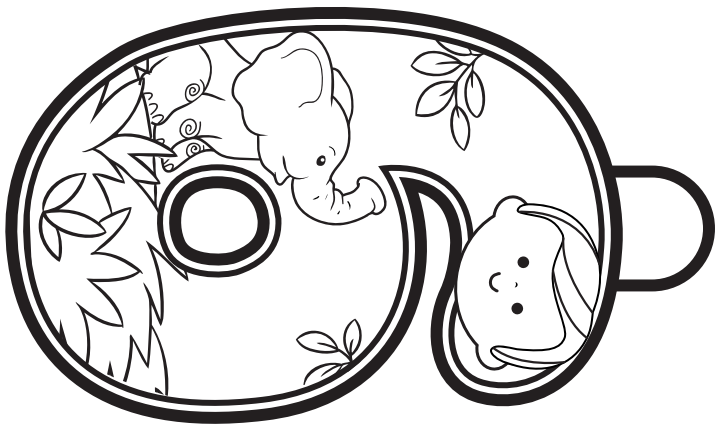
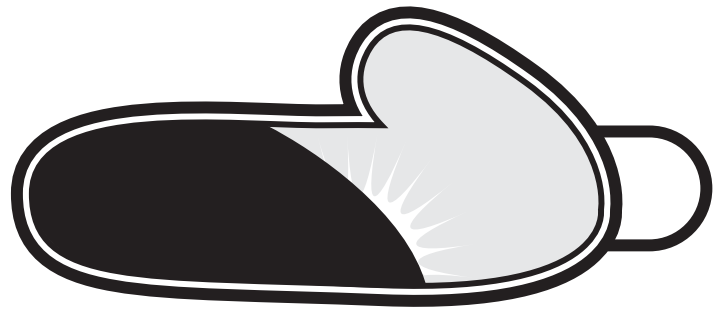
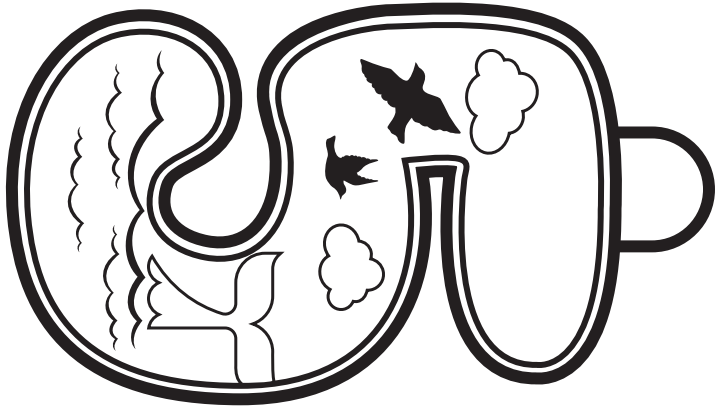
Step 5: Cut 8 lengths of yarn or string.

Step 6: Knot one length of string and thread it through the top hole to create a loop (as shown).

Step 7: Take the remaining lengths of string, tie the Numbers to the Mobile Top, adding beads if desired.

Step 8: Hang up your beautiful Creation Mobile!

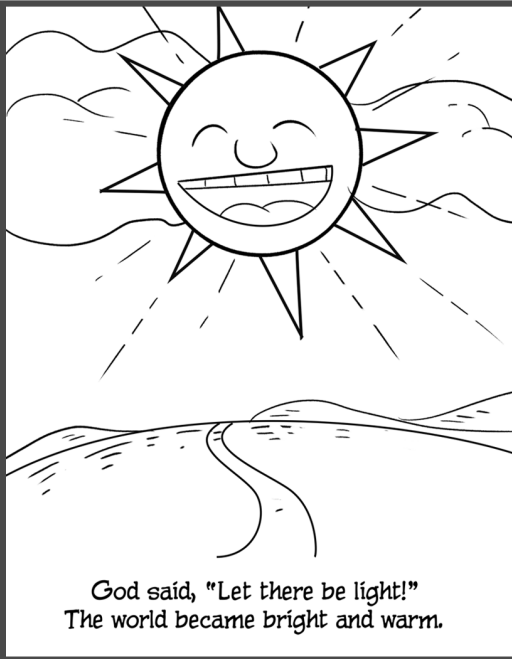




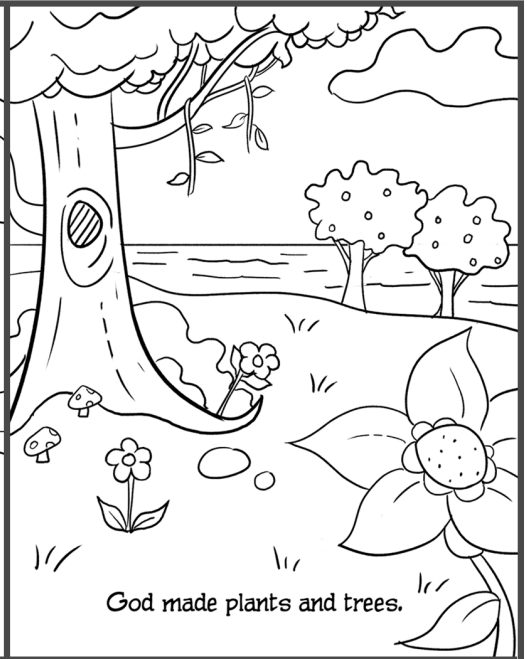




In the beginning, the world was dark and cold.



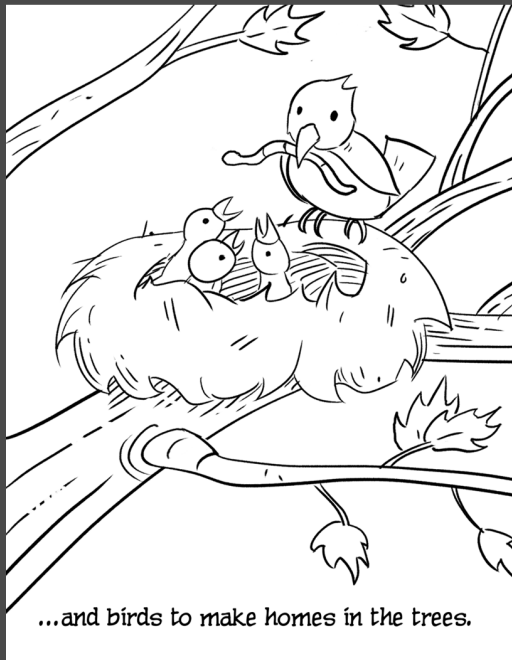
God said, "Let there be light!"
The world became bright and warm.



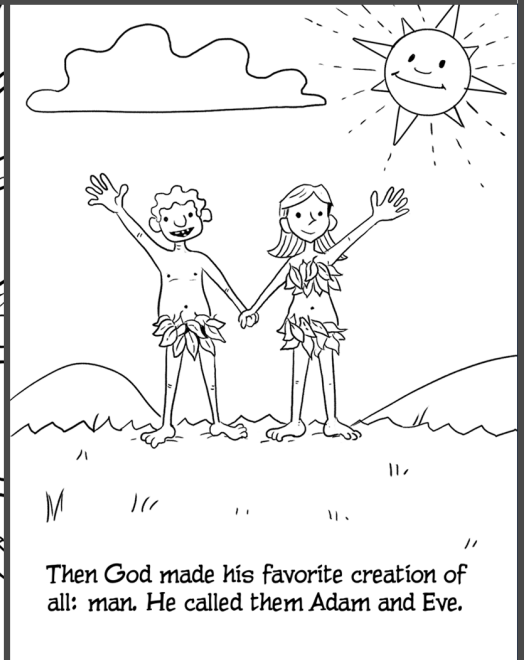
God made plants and trees.



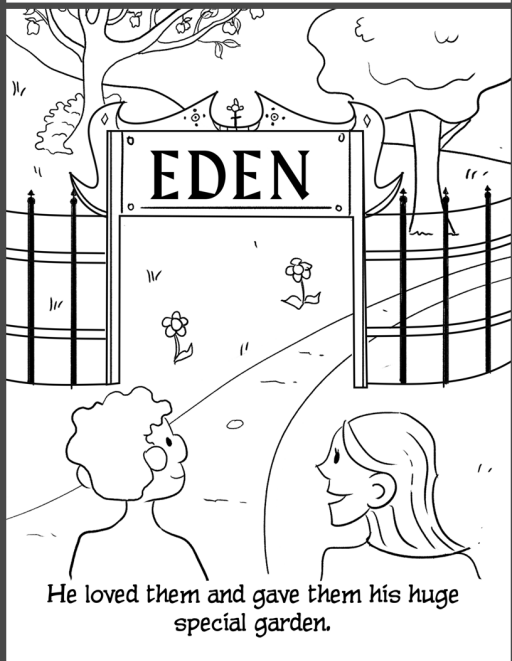
He made animals to play...



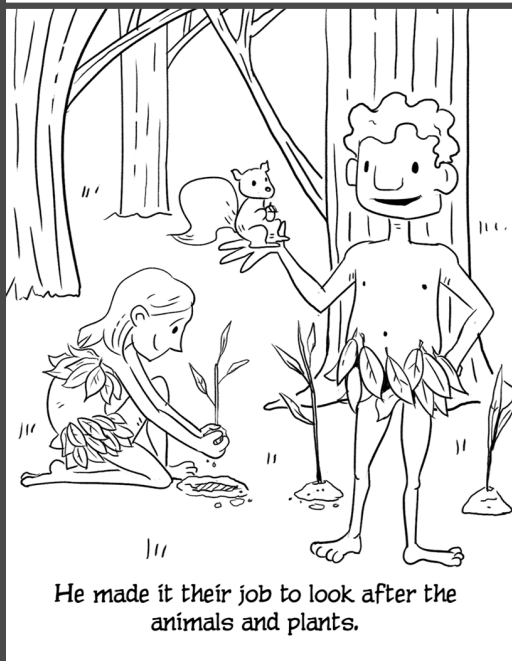
...and birds to make homes in the trees.



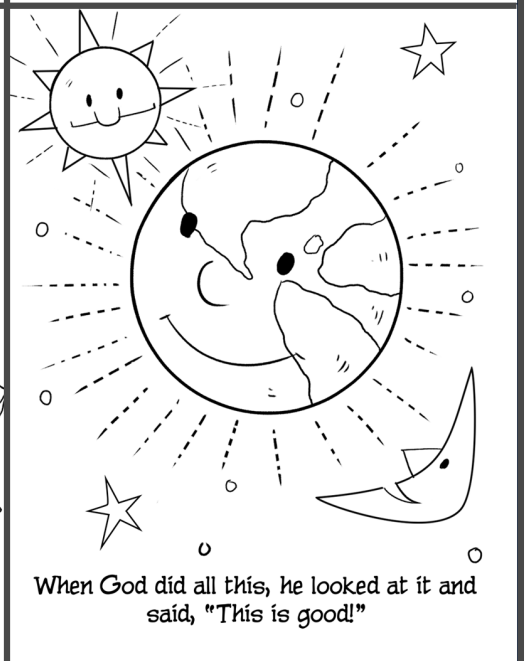
Then God made his favorite creation of all: man. He called them Adam and Eve.



He loved them and gave them his huge special garden.



He made it their job to look after the animals and plants.



When God did all this, he looked at it and said, "This is good!"

WALKING BACKWARD BLINDFOLDED

This relay will have kids walking forward on a strip of masking tape, then walking backward blindfolded. The forward lap represents man's walk with God at creation, and the second lap represents man's walk with God after the Fall. It gives you a great chance to discuss the entire story of the Bible and man's relationship with God throughout.



MATERIALS:

- **Masking tape**
- **Four bandanas**



PREPARATION:

1. Clear a play area the length of the room (it doesn't need to be wide)
2. Lay down two strips of masking tape side-by-side the length of the play area



LESSON:

1. Divide the class into two teams.
2. Give the first person on each team a blindfold.
3. Have those students blindfold themselves but pull the blindfolds up on their foreheads.
4. When you say "go," the first two students should walk quickly down their piece of masking tape. One foot may go off. If both feet go off, they have to start over.
5. When they reach the far end, each should pull down his blindfold. They should then walk backwards, following the same rules: Their one foot should have found the tape before the other foot moves backward so that both feet don't go off the tape. Any student who gets both feet all the way off the tape has to start from the far end again, walking backwards.
6. When that student arrives back at the start, the next student may go, and the arriving student should pass his blindfold off to the next student in line, who can retie it to fit his own head while the next student is going.
7. The first team to have all students finish a lap wins.

Conclusion:

Our message today started with the wonders of creation, and ended with the notion that something went wrong. You've just gotten a feeling of what it means to live in a sinful world by competing in this relay. The walking-forward part is a lot like man's relationship with God at the time of creation, before the Fall of Man. The walk backwards sort of resembles man's walk with God ever since the Fall, even now.

The Bible story starts with creation. But it is a love story between the God of love and fallen man who keeps repenting and then messing up. God stays on the path of his love, with the promise that in the end of the story...

Pull up the lines of masking tape.

...that things will be even better than they were in the garden. We will live with God, side by side, and instead of any difficulty, we will have complete freedom and joy.



WORD SEARCH

God did a lot of creating in the six days of the creation story. Below are just some of those things. Find them in the puzzle.

O	L	P	L	A	N	E	T	S	Y	C	V	R	G	O	S
Y	J	Z	T	E	X	T	U	R	E	A	E	W	S	O	H
C	O	L	O	R	M	P	I	G	M	E	N	T	P	S	E
L	I	G	H	T	L	I	Q	U	I	D	A	U	I	N	F
O	R	W	V	R	Z	O	S	R	A	I	N	F	I	H	D
G	B	Z	Z	B	F	N	E	O	V	B	D	H	L	I	L
B	Z	Z	H	L	R	M	D	T	B	O	S	A	A	P	H
P	I	E	Q	T	U	C	I	V	C	N	G	T	X	P	U
D	O	B	G	J	I	N	M	P	U	G	I	M	H	O	F
V	A	R	M	A	T	W	E	S	S	A	R	O	G	P	W
D	D	R	P	A	S	U	N	K	O	L	A	S	K	O	A
D	H	B	K	O	N	S	T	M	L	A	F	P	W	T	T
H	S	E	S	N	I	K	E	E	I	X	F	H	Q	A	E
D	C	F	O	S	E	S	I	S	D	I	E	E	I	M	R
B	P	D	I	E	Z	S	E	N	S	E	S	R	Z	U	C
X	D	J	L	G	X	F	S	S	D	S	J	E	J	S	P

Words to Find:

GALAXIES
PLANETS
LIGHT
DARKNESS
MANKIND

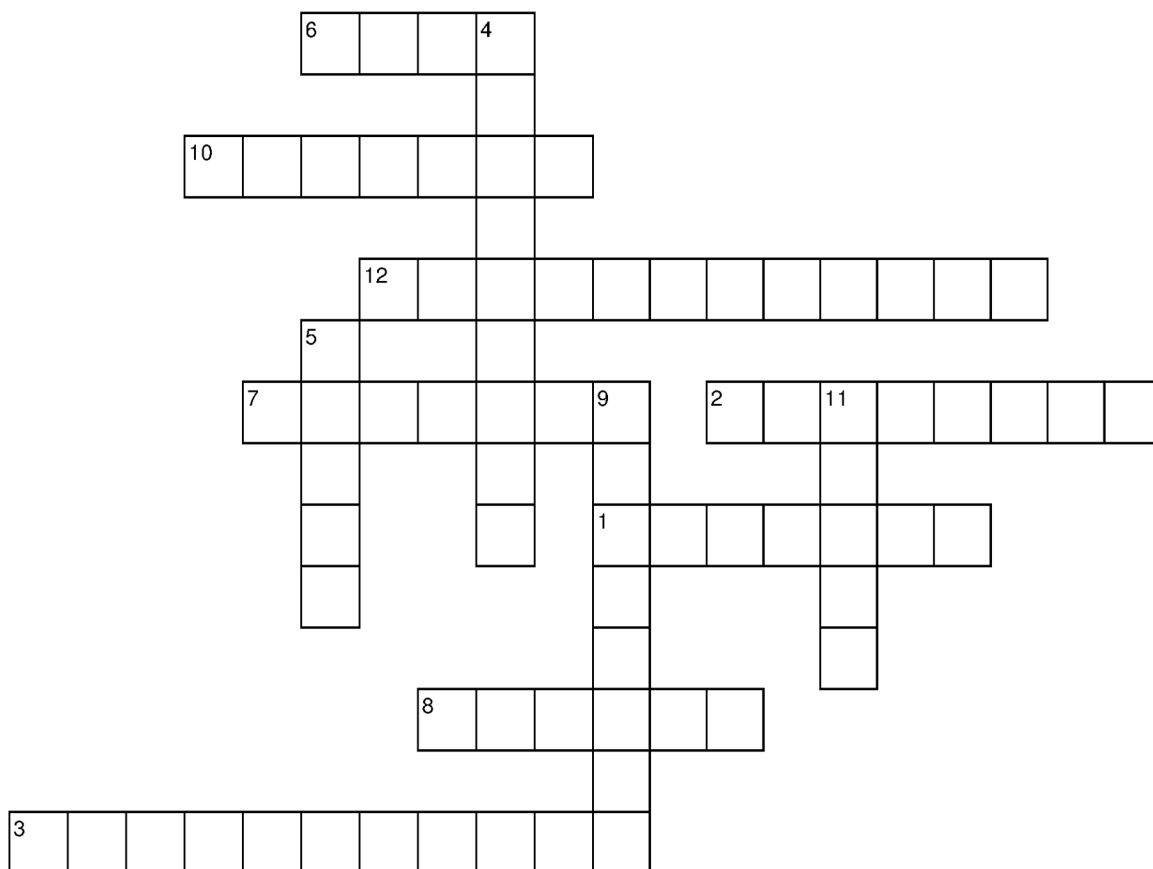
RAIN
SUNSHINE
WATER
COLOR
TEXTURE

SOIL
LIQUID
GASSES
SOLIDS
CODFISH

PORPOISES
ATMOSPHERE
FRUIT
PIGMENT
GIRAFFES

HIPPOPOTAMUS
SEDIMENT

Take some time to read the "Defending the Creation Story Reference Sheet" (page 16-18). Starting around the fourth grade you will be struck by arguments against a creation that involves God or any sort of intelligent creator. You should know how to answer the most popular of these arguments, at least in your own mind, or your faith can be stolen from you. Read the sheet and help learn the arguments by filling in the crossword below.



Across

1. Very few people genuinely believe God is
2. Many people believe Adam and Eve are this instead of real
3. Lists of birth records in the Bible to prove the existence of people
6. The staunchest evolutionist does not know how this event began
7. Evolution describes man as rising; Creation describes man as...
8. If the Fall of Man did not happen, this man had no reason to die
10. A cabin can be just as structurally sound as this
12. The more valuable the precious stone, the great is the number of these

Down

4. We all believe in some of this theory
5. This type of evolution proposes mating across species.
9. Some people reject the Bible simply because there are so many of these in the universe
11. Gospel stories are the Underlying Reality to which all of these point

CREATION

PARENT HANDOUT



Scriptures to Read: Genesis 1:1-10



This Week We Learned About ...

...the creation story. It gave children an appreciation for the creativity and command of our creative God. The lesson covered Genesis 1, which starts “In the beginning, God created the heavens and the earth.” It covers what was created on which day. This creation lesson will help children see that while God cares for all life, human beings were special to him and remain so.



✓ Questions for Kids:

1. What was the first thing God said in the Creation Story? **A. Let there be light**
2. On which day did God make the water? **A. second day**
3. How did God feel about his creation after he gathered the seas to one place? **A. it was good.**

✓ Dinner Table Discussion:

Imagine you had to create your own planet. What would it look like and what would its inhabitants be? You can be as creative as you want. Think of the five senses when you describe the planet: how does it feel, smell, what do people eat, what does the terrain look like, what are the sounds you hear, and so on.

Think of how fun it is to use your imagination and creativity. Now imagine how God feels about his handiwork (us)! Think of some things you think God is most proud of. Explain your answer.

Scripture Notes (tuck in lunchboxes, tape to mirrors, etc.):



And God said, “Let the land produce living creatures according to their kinds: the livestock, the creatures that move along the ground, and the wild animals, each according to its kind.” And it was so.

Genesis 1:24



And God said, “Let there be light,” and there was light. God saw that the light was good, and he separated the light from the darkness. God called the light “day,” and the darkness he called “night.” And there was evening, and there was morning—the first day.

Genesis 1:3-5



In the beginning God created the heavens and the earth. Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.

Genesis 1:1-2



In the neighborhood and especially in school, you will be surrounded by people who have been taught the Creation story is a myth and was completed without a Creator. Here are the most common arguments kids hear and how to answer.

1. My science teachers say the world is billions of years old. The Bible says the earth is young. Are my teachers wrong?

“

A: The earth may in fact be billions of years old. God did not put the final touches on “day” and “night” to make them time-reliable until the fourth “day,” according to Genesis.

But that isn’t the point. The point is God can do anything. You might say the following to people who present this argument. “I’m confused about what you are asking. Are you saying God couldn’t make an earth in a short period? Or are you saying God wouldn’t create an earth in a short period?” If you can get the person to answer the question and not deflect to other issues, you will find that 98% of people default to wouldn’t. In other words, very few people genuinely believe in a God who is limited by our scientific theories. Since most believe he is powerful enough to do anything he wanted, that’s what we can agree on.

2. Are Adam and Eve real people, or are they symbolic?

“

A: A lot of Christians like to think of Adam and Eve as symbols, because it prevents them from being laughed at by skeptics. However, there are Biblical problems with that. A great example is a little-known passage in the Bible — in Luke 3:23-38. Luke, an educated gentile, lists the physical ancestors of Jesus.

They go all the way back 75 generations to “Adam, son of God.” There are many lists of ancestors, called “genealogies” in the Bible. Genealogies are included for the sole reason that that writer is presenting as many facts as he has available to prove that the story he is about to tell is true. Adam is listed in three, along with ages, births, and other detailed records.

3. How does the theory of evolution differ from the theory of creation? Can’t both be true?

“

We all believe in some evolution. One breed of dog, the wolf, has exploded into more than 300 breeds of dogs over the past few centuries, and we can say that dogs have evolved into their current diversity. This is called micro-evolution, and it involves animals breeding within their species. For animals to breed outside their species - say, a wolf with a lion - this would be called macro-evolution. Science has produced no standing evidence for macro-evolution, even though for the basic theory of evolution to be true, it must have occurred billions of times.



3. How does the theory of evolution differ from the theory of creation? Can't both be true? *continued*

“

As well, people are often shocked to discover that the theory of evolution does not include any evidence as to the origins of life. If you ask the staunchest evolutionary scientists if they know how life began, they will consistently say, “No.”

The huge problem with evolution, for Christians, is that theory of evolution does not acknowledge any Fall of Man. Evolution defines man as “rising” from a lesser form. Creation defines as “fallen” from a perfect form. If there was no fall of man, then Christ did not have to die on the cross for those who had fallen. The Bible may be thrown out, which is one of the primary intentions of skeptics anyway.

4. How can the God of the Bible be real when the universe is so full of galaxies and dimensions?

“

A: The size of the universe makes some people reason like this: “Men used to think of the universe as small and the earth as the center of it. In those times, Christianity made sense. But today, we are sophisticated. We know that there are many galaxies, not just stars, and therefore, Christianity makes no sense, because why would God bother with one measly planet?”

We let “size” disturb our faith when we fall prey to this rationale. Because something is “bigger,” that means God couldn’t do it, people say. But how rational is this? A mother who is four feet tall loves her child as much as a mother who is six feet tall. A cabin can be just as structurally sound as a mansion. Size isn’t an issue.

Our doubts that come about due to bigness of the universe reflect our lack of faith in the bigness of God, more than God’s inability to do whatever he desires.

5. What about the possibility of life on other planets? Doesn't that make Christianity invalid?

“

A. We don’t know if life exists on other planets. Perhaps it does. God may have a different arrangement with other alleged life forms, and only we are under the Fall and must be reliant on Christ. But the fact that God does not allude to them in our Bible strongly implies that he wants us to focus on our relationship with him, not others’ relationships with him.



6. My teacher says that Christianity's start is just another myth. What makes you think it is true?

“

The great Christian writer C.S. Lewis says that “all myths lead to Jesus Christ.” His friend J.R. Tolkien, who wrote *Lord of the Rings*, says that the gospel “stories of Jesus are not simply one more great myth. Rather, they are the underlying Reality to which all myths point.”

We understand this when we think of diamonds and pearls. We shrug when we see fake pearls and cubic zirconia (fake diamonds) in department stores. The sight doesn't incline us to say, “There are no real pearls or real diamonds.” But pertaining to the jewels of heaven, we often hear people say “there is no Ultimate Truth.” The statement is usually fueled by the number of opinions by people who have never had a personal experience or relationship with God. A diamond dealer once noted, “The more valuable the precious stone, the greater the number of counterfeits.”

Lookup: Matthew 24:36-39. Write down verse 37.

Lookup: Romans 5:12-14. Write down verse 12.

Jesus is speaking in the first scripture. Apostle Paul is speaking in the second. These are two of the most important people in the whole Bible. Which two Bible stories did they obviously not think were myths? What do you think?

Create a prayer below. Speak to God and write it. In your own words, ask God to always put material in your path that can answer your questions about the Bible and what happened in the world.



Use the NIV version of Genesis 1 to fill in what things were created on which day:

WHICH DAY, WHICH CREATION?

Day 1: _____

Day 2: _____

Day 3: _____

Day 4: _____

Day 5: _____

Day 6: _____

On the seventh day, God rested! Put below some things you like to do that are restful:



CREATION

CERTIFICATE OF COMPLETION TO

Date

Signature